



Aughton Christ Church English Curriculum Map 2024 - 2025

Year Group: 1

	Autumn 1 7 wks.	Autumn 2 8 wks.	Spring 1 5 wks.	Spring 2 6 wks.	Summer 1 6 wks.	Summer 2 7 wks.
Cross Curricular Theme	Where are we?	Toys Through Time	Wonderful Weather	Great Explorers	My Kingdom	
Class Novel Reading for Pleasure						
Core English Text	 Harry the Happy Mouse by NGK.	 Wanted the Perfect Pet & Wanted the Perfect Present by Fiona Robertson All Aboard The Toy Train by Tony Bradman	 Zog by Julia Donaldson	 No-Bot by Sue Hendra The Way Back Home by Oliver Jeffers	 The Way Back Home by Oliver Jeffers (Continued)	 The Tales of Peter Rabbit by Beatrix Potter Jack and the Beanstalk by DK
Unit 1 Text Type	<u>Narrative</u>	<u>Narrative</u>	<u>Narrative</u>	<u>Narrative</u> Fantasy (4wks)	<u>Narrative</u> Traditional Tales (4wks)	<u>Narrative</u> Classic Stories (4wks)



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<p>Unit 2 Text type Audience and Purpose</p> <p>Key Skills Writing Unit</p>	<p><u>Non-Fiction</u> Information Text (3wks)</p> <p>Purpose: To write a leaflet about a pet. Audience: Send to Pets at home.</p> <p>Orally plan and rehearse ideas. Sequence ideas and events in non-fiction. Use punctuation to demarcate simple sentences (capital letters and full stops). Separate words with spaces.</p>	<p><u>Poetry</u> Poems on a theme: Toys (3 wks)</p> <p>Purpose: To write a poem about a favourite toy. Audience: To send to Father Christmas workshop.</p> <p>Segment to write VC and CVC words independently using Phase 2 and Phase 3 graphemes. Make phonetically plausible attempts when writing more complex words. Say and hold in memory whilst writing, simple sentences which make sense. Separate words with spaces. Orally plan and rehearse ideas. Discuss their writing with adults and peers. Write poems with simple structures.</p>	<p><u>Non-Fiction</u> Instructions (2 wks)</p> <p>Purpose: Write a set of instructions. Audience: Children carry out their partners instructions to see if they work.</p> <p>Punctuate simple sentences with capital letters and full stops. Orally plan and rehearse ideas. Sequence ideas in order. Read aloud their writing to adults and peers. Use text type features.</p>	<p><u>Non-Fiction</u> Recounts (3wks)</p> <p>Purpose: To write a recount of the boy's journey in 'The Way Back Home' by Oliver Jeffers. Audience: To share with peers and include in the class reading corner.</p> <p>Write simple sentences that can be read by themselves and others. Separate words with spaces. Re-read every sentence to check it makes sense. Use punctuation to demarcate simple sentences with capital letters and full stops. Use formulaic phrases to open and close texts. Use familiar plots for structuring the opening, middle and end of their stories. Use simple conjunctions to link ideas e.g. and, but. Use capital letters for names of people, places and days of the week.</p>	<p><u>Poetry</u> Traditional Rhymes (2wks)</p> <p>Purpose: To enjoy and perform nursery rhymes with actions. Audience: To perform for Reception and teach a partner in Reception how to do the actions.</p> <p>Orally plan and rehearse ideas. Write poems with simple structures. Write simple sentences that can be read by themselves and others. Use their phonic knowledge when spelling any unfamiliar words. Read aloud their writing to adults and peers. Discuss their writing with adults and peers.</p>	<p><u>Non-Fiction</u> Non-chronological Report (3wks)</p> <p>Purpose: To write a non-chronological report on Beatrix Potter. Audience: To share information with Year 2.</p> <p>Say and hold in memory whilst writing, simple sentences which make sense. Compose and sequence their own sentences to write short non-fiction texts. Identify and use question marks. Use text type features.</p>
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Cross Curricular Writing (Text types revisited)		Children write a Christmas poem.	Write a set of instructions for making a fruit salad (DT link)	Write a recount of a special journey (History link)		Non-Chronological report on London (Geography link)
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