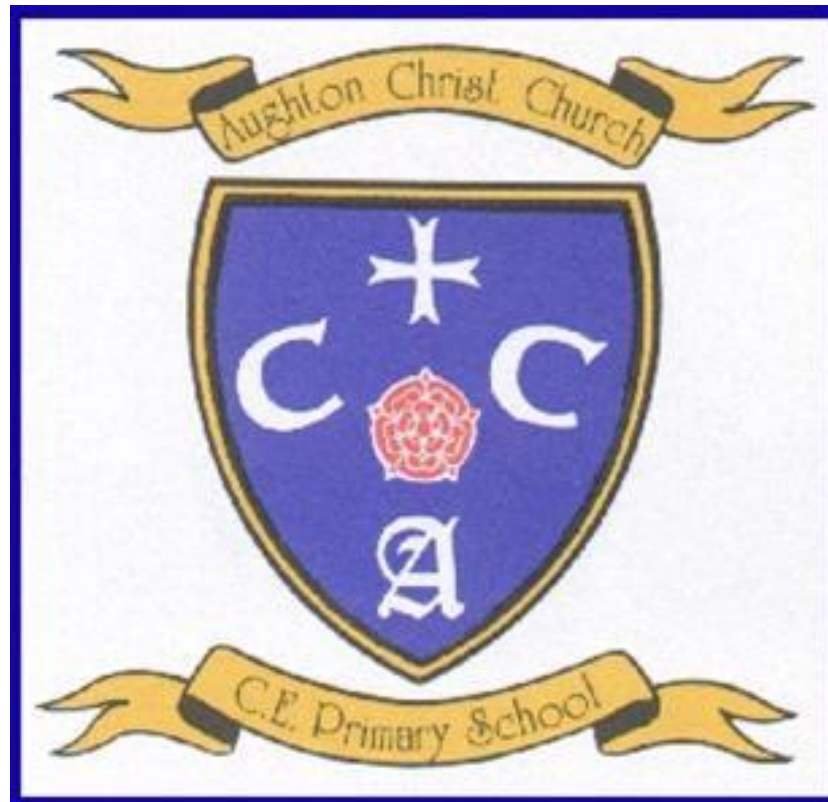


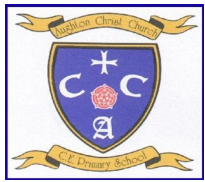
Year 1 Phonics





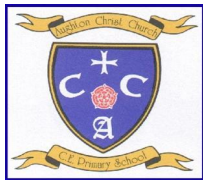
Aim

- Why do we teach phonics?
- How do we teach phonics?
- Phonics Screening Check
- How can you help your child at home?



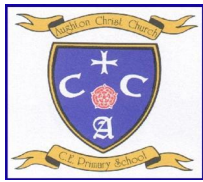
Why do we teach phonics?

- Phonics enables beginning readers to decode new written words.
- It develops phonetic awareness (the ability to hear, identify and manipulate phonemes).
- It enables children to understand the correspondence between these sounds and the spelling patterns (graphemes) that represent them.



Phonemes & Graphemes

- Imagine you are 5 years old
 - 44 phonemes (speech sounds)
 - 140 graphemes (ways of writing phonemes)
- It can be very tricky!
 - Example 'ou'
 - out
 - shoulder
 - could
 - you



How do we teach phonics?

- Review
- Teach
- Practise
- Apply

Take care not to add an –uh sound onto the end of sounds such as t j p.

Review

Are you ready for a challenge?

Let's see how quickly we can say the sounds represented by the graphemes.

								 <p>down the body, up the arm, down the leg</p>
--	--	--	--	--	--	--	--	---



Review

Now let's read these harder to read and spell words together.

has

one

Can you use the word 'has' in a sentence?

Review



I am going to sound talk some words.

Can you repeat the sounds, blend them together and say the word?





Review

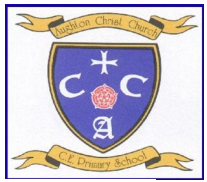
Read these words quickly.

my

spray

they

he



Teach

The alternative grapheme for /u/ has the same sound but different spelling.

u

o

Teach

<o> is an alternative grapheme for /u/.



o



Teach

<o> is an alternative grapheme for /u/.



o



the monkey and his mother

Teach

These words all have the grapheme <o> in them.



O



o ... o ... monkey
o ... o ... brother
o ... o ... honey



Teach

Let's learn how to write the new grapheme <0>.



0

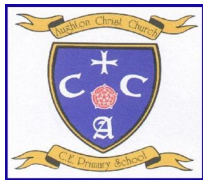
Handwriting practice lines consisting of four sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

Practise



Let's read some words.





Read the word. Click on the icon to reveal the picture.

glove



Apply



Let's read some sentences.



Read the sentence. Click on the icon to reveal the picture.

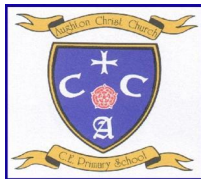
The monkey took a
jar of honey!



Apply

Complete the apply sheet in your Activity Book.





write the words

ELC

sonsonsonsonsonsonson
monkey monkey monkey

Read the words. Match the words to the pictures.

monkey honey money

jar of honey pile of coins monkey hanging from a branch

Read the sentences

Pay money for honey!
The monkey has a brother.
There is only one glove.

Write the sentence you hear



My mother went to get honey
with my brother

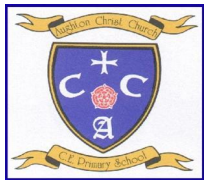
L.O.mek.



Apply

Now read a decodable book.



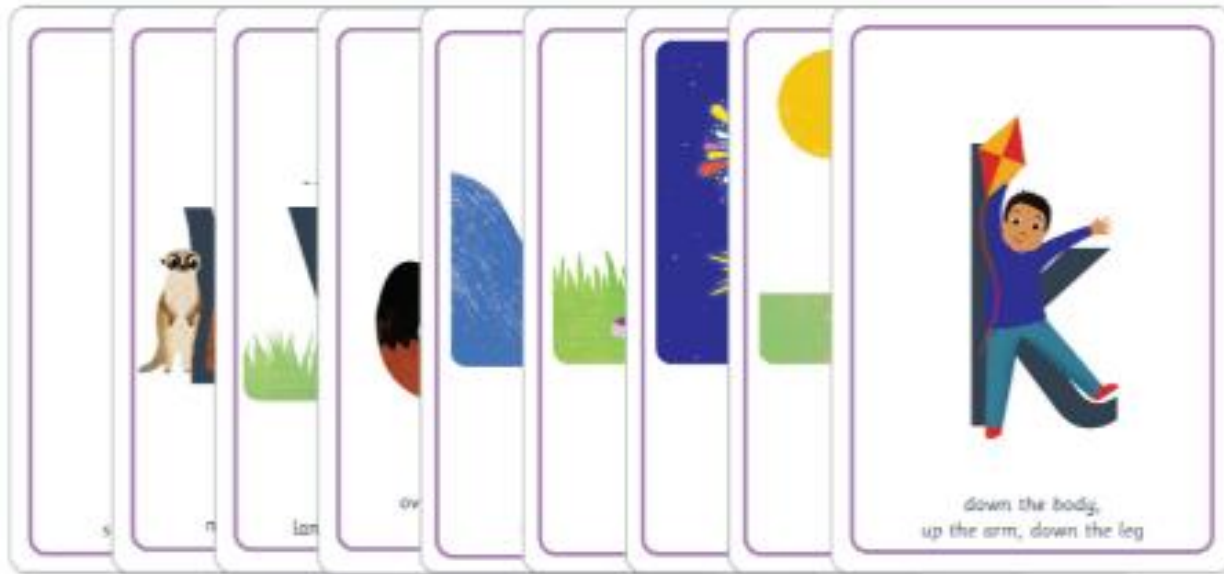


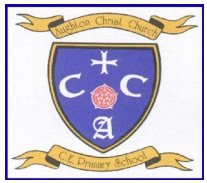
The boy has lost a glove!

- Children read with a partner.
- Each child has a role.
- Read each sentence 3 times.
 - Segmenting and blending
 - Fluently
 - With expression

Review

Let's say the sounds made by the graphemes and read the words.





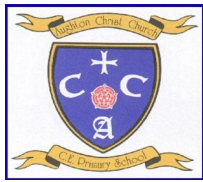
Segmenting Words

t e n t
● ● ● ●

m a d e (split digraph)
● ● ● ●
└──────────┘

b o i l (digraph)
● — ●

n i g h t (trigraph)
● ——— ●



Phonics Screening Check

- All year 1 children throughout the country take part in a phonics screening check w/c 6th June.
- Test contains 40 words.
 - 20 real words
 - 20 nonsense words
- Sit 1-1 with teacher and read each word aloud to the teacher.
- Takes approx. 10 mins

Real Words

label

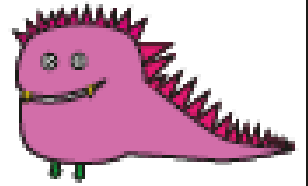
vanish

blossom

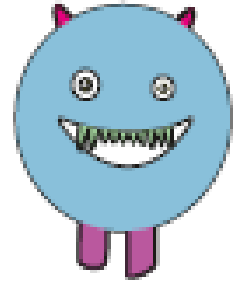
thankful

Nonsense Words

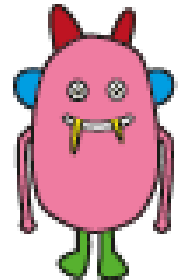
vaw



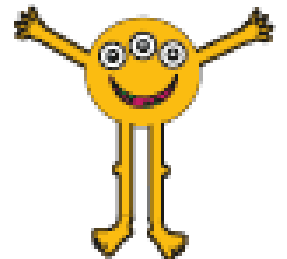
meast

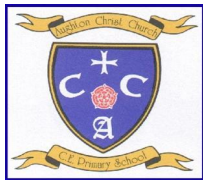


waib



zome





Ways you can support your child at home

- Reading
 - Read by myself books
 - Read with me books
- Flashcards
- Magnetic letters - make real and nonsense words.
- Quick write
- Encourage children to have a good guess.

Any Questions?

Thank You for Listening

