



Our school value this half term is: "Trust"

'My God is my strength in whom I trust' Psalm 18.2

Notices

Good afternoon everyone,

As we have started the second half of summer term, we are doing so remaining closed to the majority of children in line with Lancashire County Council guidance.

As we finish our first week of this half of term, we are still awaiting advice from Lancashire county council as to when is the right time to open to more children. We expect to be updated on Monday 8th June and I will let you all know as soon as I can.

Opening to more children was always going to be challenging. Today I have published a further update. This is regarding the key **worker provision** aspect of potential wider school opening. Please click on the link to read.

https://www.aughtonchristchurch.lancs.sch.uk/serve_file/619237

I ask everyone to read this guidance carefully to support our ability to continue to plan for a **potential** reopening to more children as we move forward.

I am fully aware of the immense difficulties this situation continues to present to all of our families and children. I know the majority of our Reception, Year 1 and Year 6 children were ready to come back to school if allowed. I have written to the families of Year 6 in particular as we are now entering their last 6 weeks of primary school life which is something that brings an extra level of challenge at this time.

I completely understand the amount of emotions attached to any changes and delay to our plans as many children and families had prepared themselves to return to school before being informed by local Government that it was not yet the right time. Indeed living with a **potential reopening** to more children is an incredibly difficult way of working week to week.

I also wish to acknowledge the great challenges for children and their families in Year 2, 3, 4 and 5. For these children, no plan has yet been put into place as no guidance or advice has been issued by the government. In itself this is incredibly difficult and brings with it huge emotion for the children. Not seeing your friends and teachers brings many challenges and this is not something the staff and I are unaware of. I wish to constantly reassure you all that everyone in school is trying to do everything we can to support you all and are constantly **revaluating** this.

So as we begin our final half term I want to wish you all well. I await updates next week in the hope that I will get to see you all very soon.

Mr Kennedy
Headteacher

Staying In Touch

During the school closure period, we have been staying in daily contact with all our families though E-mail. As I've noted previously several time, we have also really enjoyed getting responses from everyone and sometimes having the opportunity to have a phone conversation. Staying in touch is crucial and whilst we have ensured we had responses from every family, we ask that everyone continues to stay in touch and reply to our emails as we want to know that everyone is ok and to see if there are any other things we can do to help. Sometimes just a chat about your children and how things are is important and we are here to offer that so please drop us an email and we can give you a call. It might take us a few days to get the opportunity to give you a call but we will get in touch.

Photo sharing

1. #we're all in this together our school is more than a building

The response we've had has been amazing and another Please keep sending them in. To get involved ;

1. email photos@aughtonchristchurch.lancs.sch.uk
2. attach any photos as images
3. Do not include any surnames in the caption
4. Try to keep photos landscape if possible as this works better for display online.

Please click on the link below to have a look.at this page <https://www.aughtonchristchurch.lancs.sch.uk/page/were-all-in-this-together---our-school-is-more-than-a-building/66643>

Truthfulness

Our value this half term is Truthfulness. As a family we would ask you to discuss this quote below together:

Be **truthful**, gentle and fearless.

(Mahatma Gandhi)

Why do you think Gandhi believed the **truth** should be told with gentleness?

Truth is...

Trustworthy words and actions

Respect for doing the right thing

Uncovering the full picture

Telling it as it is

Having all the facts



Online Safety and Parent Information and support

'Oscar's Adventures' has been added to our Online Safety Page on the website. This is about Oscar and his adventures within the Online World. It can be used as a story book with your children, reading and discussing each stage of his adventures. Can you together, help Oscar make the right decisions and remain safe online.

Please click on the link below to view relevant information and continue to hold regular conversations with your children about this.

<https://www.aughtonchristchurch.lancs.sch.uk/page/online-safety/49955>

In addition to our own website the Government is also recommending the following links.

[Thinkyouknow](#) (advice from the National Crime Agency to stay safe online)

[Internet matters](#) (support for parents and carers to keep their children safe online)

[Parent info](#) (support for parents and carers to keep their children safe online)

[LGfL](#) (support for parents and carers to keep their children safe online)

[Net-aware](#) (support for parents and carers from the NSPCC)

Further guidance and support for parents on many issues can also be accessed in the following Government link.

Supporting home learning (click on the links)

Advice for parents and carers

<https://www.gov.uk/guidance/help-primary-school-children-continue-their-education-during-coronavirus-covid-19#contents>

Government recommended resources

<https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources/coronavirus-covid-19-list-of-online-education-resources-for-home-education>

Government link including NEW online academy

<https://www.thenational.academy/>

PSHE Home Learning (click on the link)

KS1

Emotional Well-being

<https://www.bbc.co.uk/bitesize/topics/zxccwmn>

KS2

Emotional Well-being

<https://www.bbc.co.uk/bitesize/topics/ztkk7ty>