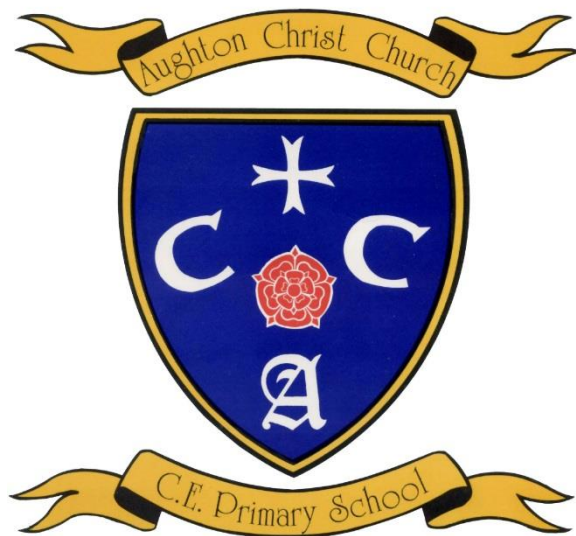


May 2020  
*\*Amended 15<sup>th</sup> June 2020*

Aughton Christ Church C of E  
primary School

# Return to School Plan



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# Section A

## Introduction

Lancashire county Council have today announced ***schools can re-open to more children in line*** with Government guidance.

This means that we will now be opening school to ***key worker's children, Reception, Year 1 and Year 6*** as outlined in **option B** of our reopening plan in May. We will now re-open on **Monday 22<sup>nd</sup> June** for the children in these year groups.

Lancashire County Council notified us today that:

*“Our Director of Public Health has revised his guidance about schools reopening to more pupils and we can now encourage you to take the decision to open more widely to pupils from 22 June if, having undertaken your risk assessment, you consider yourself ready to do so.”*

*“Dr Sakthi Karunanithi had issued blanket guidance to schools to delay wider opening to more pupils, because his professional view was that two of the government's five coronavirus tests were not being met in the county. However, a reduction in the rate of confirmed coronavirus infections combined with our readiness to support the local implementation of the national NHS Test and Trace Programme means that enough progress has now been made to revise this advice”*

We have slightly updated our plan **today** with some changes, to take into account the new higher level of key worker provision that we now have in place (*page 5*)

Please re-read our plan for clarity on all issues and do not hesitate to contact us with any concerns.

**In addition, school will be closed on Friday 19<sup>th</sup> June to further prepare for the wider opening to these year groups. If you are accessing our key worker provision this week, your children will not be able to attend on Friday 19<sup>th</sup> June.**

Mr D Kennedy

**Headteacher**

## 1. Home School

For children in Reception, Year 1 and Year 6 not attending school for any reason, Home School will cease to run as it has been run for these classes over the last 11 weeks. Capacity would not allow teachers to plan and work with the children in school **and** send work home to children in the format they have been doing. We would therefore be liaising closely with these families and directing them towards use of Government systems now in place such as OAK Academy which have had on our newsletter for several weeks.

## 2. Class organisation

To meet Government guidance, we are ensuring classes of no more than 15 children. We are calling these groups **Pods**. A Pod will consist of the same children and same adults whilst school operates in this way. This is to limit contact between children and adults. Each year group will operate within a specific **learning Zone** and then have a self-contained part of that zone for their Pod. Break times will also see Pods remaining together and not crossing into other Pods with clearly marked zones to play in.

### Reception

Lead	<b>Miss C Geeson (Assistant Headteacher)</b>	
Learning zone	<b>Reception and Year 1 Classrooms</b>	
Play Zone	<b>KS1 playground - one marked zone for each pod</b>	
<b>Pod</b>	<b>Pod 1 – Reception Classroom</b>	<b>Pod 2 – Year 1 classroom</b>
Lead (s) within group	Miss Geeson	Mrs J Fazakerely Mrs Rawsthorne
T.A Support within group	Mrs Thomas	Mrs Oldfield
Class room	Reception	Year 1
Entrance and exit point	Back gate and hall door	
Start	8:45 am	
Lunch	11:45 pm	
Finish	3:00 pm	

### Year 1

Lead	<b>Ms S Jenkins</b>	
Learning Zone	<b>Year 3 and 4 classrooms</b>	
Play Zone	<b>KS1 Field area - one marked zone for each pod</b>	
<b>Pod</b>	<b>Pod 1 – Year 3 Classroom</b>	<b>Pod 2 - Year 4 classroom</b>
Lead within group	Ms Jenkins	Mrs Nolan
T.A Support within group	Mrs Birtles	Mrs Brewer
Classroom	Year 3	Year 4
Entrance and exit point	Main gate and entrance	
Start	9:15 am	
Lunch	12:00 pm	
Finish	3:30 pm	

## Year 6

Lead	<b>Mr N Swift</b>	
Learning Zone	<b>Year 5 and 6 classrooms</b>	
Play Zone	<b>KS2 Play Ground - one marked zone for each pod</b>	
<b>Group</b>	<b>Pod 1 – Year 6 classroom</b>	<b>Pod 2 – Year 5 classroom</b>
Lead within group	Mr Swift	Mrs Frackelton
Support within group	Mrs Blundell	Mrs Hall
Classroom	Year 6	Year 5
Entrance and exit point	Back entrance and classroom doors.	
Start	9:15 am	
Lunch	1:00 pm	
Finish	3:30 pm	

## Emergency Care Pod

<b>Lead</b>	<b>Mrs F Chapple (Assistant Headteacher)</b>
<b>Learning Zone</b>	<b>ICT suite</b>
<b>Play Zone</b>	<b>KS2 field</b>
Staff	Mrs Chapple
Entrance and exit point	Fire escape door in the staff room
Start	8:45 am
Lunch	12:30 pm
Finish	3:00 pm

<b>Lead</b>	<b>Miss Fletcher</b>
<b>Learning Zone</b>	<b>Year 2 classroom</b>
<b>Play Zone</b>	<b>KS2 field</b>
Staff	Miss Fletcher
Entrance and exit point	Fire escape door in the staff room
Start	8:45 am
Lunch	12:30 pm
Finish	3:00 pm

### 3. Timetable summary

Part of Day	Time	Event	Further information
Drop off and entrance to school	8:45 am - 8:50 am	<b>Reception drop off</b>	<b>All Reception parents enter via back gate of school and children will enter via the hall door.</b> <i>Parents will walk onto the running path and queue around the 250 m running path. This will be marked with social spacing. They will then leave children at the top of steps on the infant playground (Black) with staff in a clearly marked zone. Children will then be lined up down the path to the hall and led into school to join their pods. Parents will leave via the back gate.</i>
	8:45 am - 8:50 am	<b>Key Worker Emergency Care drop off</b>	<b>Parents enter via main front gate and children enter via fire door at front of school.</b> Parents will enter through the main school gate and join the correct queue for Emergency Care on the carpark side of the drive. These queuing areas will be marked. There will be a one way system in and out of school with the driveway will be the exit route for parents. Children will be met by staff in a clearly marked zone at the front of school and taken to their pod.
	9:15 am – 9:20 am	<b>Year 1</b>	<b>Parents enter via main front gate and children enter via main door at front of school.</b> Parents will enter through the main school gate and join the correct queue for their class down the main path to the front door. These queuing areas will be marked. There will be a one way system in and out of school with the driveway will be the exit route for parents. Children will be met by staff in a clearly marked zone at the front of school and taken to their pod.
	9:15 am – 9:20 am	<b>Year 6 drop off</b>	<b>All Year 6 parents enter via back gate of school and children will enter via classroom doors.</b> <i>Parents will walk onto the running path and queue around the 250 m running path. This will be marked with social spacing. They will then leave children on the KS2 (red) playground with staff in a clearly marked zone. Children will then be lined up by staff and taken to their pod through the classroom doors.</i>

<b>Morning timetable</b>	9:00 am – 1:00 pm	<b>Morning curriculum</b> Key focus on learning will be reading, phonics writing, grammar and Maths following school curriculum planning already in place.	Teachers will plan for the children using the curriculum in place. In addition, they will be considering home learning, where they left off at school closure for most children and assessment baselines upon return. English, Maths and reading will form the large part of the curriculum and catch up lessons in the afternoon will be used if required.	
	<b>Breaks staggered</b> EYFS – 10:00 Year 1 - 10:15 Emergency groups - 10:30 Year 6 - 10:45  EYFS 11:00 Year 1 – 11:15 Emergency groups 11:30 Year 6 -11:45	Staggered breaks <b>twice</b> in the morning. <b>Lesson 1</b> <b>approximately 1 hour</b>  Break  <b>Lesson 2</b> <b>approximately 1 hour</b>  Break  <b>Lesson 3</b> <b>approximately 1 hour</b>	Morning breaks to be; 1. A 5 minute run on path and fresh air with rules on social spacing 2. 10 minutes in a designated Zone for each pod. Zones will be clearly marked out with cones. Staff within POD will swap within the designated break for toilet and a drink. Children will wash hands before a snack and before break and be kept in their pod of 15.	
			<b>Break 1</b>	<b>Break 2</b>
			EYFS – 10:00 am Year 1 - 10:15 am Emergency groups -10:30 am Year 6 - 10:45 am	EYFS 11:00 am Year 1 – 11:15 am Emergency groups 11:30 am Year 6 -11:45 am
<b>Lunch</b>	<b>Lunch</b> 11:45 pm – 1:30 pm	<b>Staggered lunch</b> EYFS: 11:45 pm Mr Barratt/ Mrs Humphries <i>11:45 pm-12:50 pm</i>  Year 1: 12:15 Mrs Hall/ Mrs Hughan <i>12:15 pm-1:20 pm</i>  Emergency care: 12:30pm Mrs Smith/Mrs Jones <i>12:30 pm-1:35 pm</i>  Year 6 : 1:00pm - Mr Kennedy/Mrs Blundell <i>1:00pm –1:50 pm</i>	Staff will have a 30 minute break in staff room and then join class outside for additional supervision of their pod.  Welfare staff in school will supervise the staggered break time and lunch organisation as highlighted. Each pod of 15 children will have their own welfare assistant and children will be sat on a table distanced from other children in either in their classroom or hall. Tables will be disinfected before eating and children will wash hands.  Children to bring in lunch for the first week and then Yummy catering to be risk assessed and organised once children are back. There will be no lunches provided for week one. Children will have; 1. 20 minutes in hall/allocated classroom for eating 2. 30 minutes outside in a separate Zone for their pod to play.	
<b>Afternoon timetable</b>	<b>Afternoon curriculum</b> 1:00pm – 3:30pm	Reading and Wider curriculum project work 1:00pm -3:30 pm	Teachers will decide on wider curriculum work for the afternoons from school curriculum planning. This will be led by the teacher after considering home learning and evaluation the needs of the children and split into two sessions of 45 minutes with a break in the middle. The afternoon will start with a guided reading focus.	
	<b>Breaks staggered</b> EYFS – 1:40 pm Year 1 - 2:00 pm Emergency groups - 2:20 pm Year 6 - 2:40 pm	Staggered break of 20 minutes in the afternoon	<b>EYFS – 1:40 pm</b> <b>Year 1 - 2:00 pm</b> <b>Emergency groups -2:20 pm</b> <b>Year 6 - 2:40 pm</b> Staff within Pod will swap within the designated break for toilet and a drink.	

Leaving at the end of the day	3:00 pm	Reception leave through back school fire door and are picked up on Infant playground	<p><b>All Reception parents enter via back gate of school and children will leave via the hall door.</b></p> <p><i>Parents will walk onto the running path and queue around the 250 m running path. This will be marked with social spacing. They will then collect their children at the top of steps on the infant playground (Black) with staff in a clearly marked zone.</i></p> <p><i>Parents are asked to leave the school site once they have collected their children and not stay around for conversations.</i></p>
	3:00 pm	Emergency care pick up at main entrance Fire escape	<p><b>Parents enter via main front gate and children leave via fire door at front of school.</b></p> <p>Parents will enter through the main school gate and join the correct queue for their class. These queuing areas will be marked. There will be a one way system in and out of school with the driveway will be the exit route for parents. Children will be handed over by staff in a clearly marked zone at the front of school.</p> <p><i>Parents are asked to leave the school site once they have collected their children and not stay around for conversations.</i></p>
	3:30 pm	Year 1 pick up at main entrance	<p><b>Parents enter via main front gate and children leave via main door at front of school.</b></p> <p>Parents will enter through the main school gate and join the correct queue for their class. These queuing areas will be marked. There will be a one way system in and out of school with the driveway will be the exit route for parents. Children will be handed over by staff in a clearly marked zone at the front of school.</p> <p><i>Parents are asked to leave the school site once they have collected their children and not stay around for conversations.</i></p>
	3:30 pm	Year 6 pick up at back gate	<p><b>All Year 6 parents enter via back gate of school and children will enter via classroom doors.</b></p> <p><i>Parents will walk onto the running path and queue around the 250 m running path. This will be marked with social spacing. They will then leave children on the KS2 (red) playground with staff in a clearly marked zone. Children will then be lined up by staff and taken to their pod through the classroom doors.</i></p> <p><i>Parents are asked to leave the school site once they have collected their children and not stay around for conversations.</i></p>



## 4. Risk Control and Procedures

Government Advice	School control measures
Minimising contact with individuals who are unwell by ensuring that those who have coronavirus symptoms, or who have someone in their household who does, do not attend childcare settings, schools or colleges.	Advice sent to parents and whole school community on self-isolation in case of symptoms.  Children are to be sent home if they have symptoms and follow Government procedures for this.
Cleaning hands more often than usual - wash hands thoroughly for 20 seconds with running water and soap and dry them thoroughly or use alcohol hand rub or sanitiser ensuring that all parts of the hands are covered.	All children wash hands on entry to school and at key points during the day including break times and lunch times. School supplied with adequate supply of soap and handsanitiser.
Ensuring good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach.	Tissues available and all children briefed on procedures of blowing noses. Lidded bins in each area to dispose of in.
Cleaning frequently touched surfaces often using standard products, such as detergents and bleach.	Each classroom to have its own cleaning material. All surfaces cleaned at the end of each day, at the start and during the day after each lesson.  Cleaning procedures monitored at start and end of day and a daily evaluation of cleaning by Headteacher.  Additional school closure to be used to deep clean and prepare site.
Minimising contact and mixing by altering, as much as possible, the environment (such as classroom layout) and timetables (such as staggered break times).	Each group allocated its own Zone which will remain in place for that groups.  Playtimes staggered with only one group going into an allocated area. See timetable.
Refresh your risk assessment and other health and safety advice for children, young people and staff in light of recent government advice, identifying protective measures (such as the things listed below). Also ensure that all health and safety compliance checks have been undertaken before opening.	Daily health and safety check done with D Kennedy (Headteacher) , D Keen (Site Supervisor) and C Geeson (Health and Safety Officer). These are done before start of school each day to check all aspects outlined in the plan.  Each group to use a separate entrance and stay with allocated Zone. No need for child movement around school due to self-contained Zones for each pod.
Organise small class groups, as described in the 'class or group sizes' section above.	Children in groups of 15 or less. These are called pods. Each pod will have a consistent adult in each group
Organise classrooms and other learning environments such as workshops and science labs for those groups, maintaining space between seats and desks where possible.	Unnecessary furniture removed if it restricts space and tables laid out in rows with maximum distance between them. Each child allocated their own table and resources.

<p><b>Refresh the timetable:</b></p> <p>decide which lessons or activities will be delivered</p> <p>Consider which lessons or classroom activities could take place outdoors</p>	<p>Key focus across school will be</p> <ul style="list-style-type: none"> <li>• English</li> <li>• Maths</li> <li>• Grammar</li> <li>• Phonics</li> </ul> <p>A reduced curriculum for other subjects will be carried out using the professional discretion of the Headteacher and class teacher.</p> <p>This will look different for the different year groups as an age appropriate response will be considered. Further details can be seen in section 9.</p>
<p>Use the timetable and selection of classroom or other learning environment to reduce movement around the school or building.</p>	<p>Each pod will have their own Zone only requiring to leave their Zone for a play time and lunch.</p> <p>Lunch will be staggered and lunch hall will be cleaned before a new group comes in.</p>
<p>Stagger assembly groups.</p>	<p>Children will only have assemblies in their pod of 15 held within their own zone.</p>
<p>Stagger break times (including lunch), so that all children are not moving around the school at the same time.</p>	<p>Play times and lunches staggered – as outlined in timetable section.</p>
<p>Stagger drop-off and collection times.</p>	<p>Each group allocated a separate drop off and collection time as outlined in class organisation in section 2 and timetables in section 3.</p>
<p>Plan parents’ drop-off and pick-up protocols that minimise adult to adult contact.</p>	<p>Different drop off points and times as noted in section 1. Parent guidance in place (see section 8)</p>
<p>Consider how to keep small groups of children together throughout the day and to avoid larger groups of children mixing.</p>	<p><b>Classes:</b> Children in groups (pod) of 15 and don’t cross into other groups.</p> <p><b>Toilets:</b> Pods will be allocated their own toilet areas and toilets will be cleaned regular through the day. Only one child at a time will be allowed into the toilet areas.</p>
<p>Consider how play equipment is used ensuring it is appropriately cleaned between groups of children using it, and that multiple groups do not use it simultaneously.</p>	<p>All play equipment off bounds. Any play equipment such as balls that are used at breaks will be cleaned after use and after break times and kept for use within a pod.</p>
<p>Remove unnecessary items from classrooms and other learning environments where there is space to store it elsewhere.</p>	<p>Classroom to be organised and stripped down to bare minimum furniture and resources <b>as is possible</b> and decided by the class lead.</p>
<p>Remove soft furnishings, soft toys and toys that are hard to clean (such as those with intricate parts)</p>	<p>Classroom to be organised and stripped down to bare minimum furniture and resources <b>as is possible</b> as decided by the class lead.</p>
<p>Consider how children and young people arrive at the education or childcare setting, and reduce any unnecessary travel on coaches, buses or public transport where possible.</p>	<p>Children all walk or are dropped off by parents in car. Marked Zones for collection and pick up as articulated in timetable.</p> <p>All families encouraged to walk when possible</p>

## 5. Summary of Key protective measure

1. Staggered drop of times, Zoned drop off areas, no parents allowed into school and one way systems in places for entering and leaving school site to ensure organisation and provide social distancing for key flashpoints in the day. (See timetables – section 3)
2. Social distancing drop offs marked with cones.
3. No parents allowed into school – any queries to be dealt with at drop off with a distance of 2 metre but encouraged via telephone.
4. Strict handwashing procedures upon entry to school and key points.
  - i. Entry to school
  - ii. Before break and snack
  - iii. After break one
  - iv. Before break
  - v. After break two
  - vi. Before lunch
  - vii. After lunch
  - viii. Before break
  - ix. After break three
  - x. Before going home
5. All children in allocated pods with consistent adults and zones to ensure less contact between people in school.
6. Classrooms laid out in rows with children allocated their own work space which will remain the same.
7. Children all allocated with their own resource and work space.
8. Work spaces and key classroom surfaces cleaned;
  - i. Start of day
  - ii. After every lesson (x 5 in a day)
  - iii. End of day
9. Cleaning staff and all staff carrying out additional cleaning of key areas throughout the day – additional cleaning of handles and key surfaces.
10. Deep clean over planned half term and before wider reopening.
11. Audit by SLT of cleaning at start and end of every day with site supervisor.
12. All children informed of keeping safe spaces and briefed on safety.
13. Unnecessary resources such as soft toys packed away.
14. Play equipment outside to not be used.
15. Play equipment indoors and shared resources used to be cleaned daily.
16. Tissues available for each child.
17. New bins for each class to have lids on.
18. All classrooms have own cleaning equipment allocated to them.
19. First aiders to look after their own pod – all pods have a first aider and first aid kit
20. Cleaning staff to be briefed on cleaning procedures and wear gloves for cleaning.
21. Fire drill practised with social distancing measures – children to assembly in play Zones.
22. Clear procedures following government guidance as identified in section 5 should anyone become unwell, show symptoms or is diagnosed. School emergency plan in place.
23. No books and equipment to be sent home or brought into school.

## 6. Emergency procedures

Key emergency procedures are important and below are some details of key consideration which it is important to be aware of.

Issue	Action	Further action/consequence
Child/staff member becomes ill with symptoms or is diagnosed	Follow government guidance. See below (a and b)  <i>Child/staff member is isolated within school in intervention room.</i>  <i>The government has identified that children/staff showing symptoms will be eligible for a test.</i>	Potential for all of pod to self-isolate.  Potential need to close school.
Fire	Fire drill held for new Pod organisation and social distancing measure	Fire drills in the first week
Accident on site	First aider with each Pod at all times.  Paediatric First aider available for EYFS at all times.	Daily review of first aid equipment

### a) What happens if someone becomes unwell at an educational or childcare setting?

If anyone becomes unwell with a new, continuous cough or a high temperature in an education or childcare setting, they must be sent home and advised to follow the [COVID-19: guidance for households with possible coronavirus infection guidance](#).

If a child is awaiting collection, they should be moved, if possible, to a room where they can be isolated behind a closed door, depending on the age of the child and with appropriate adult supervision if required. Ideally, a window should be opened for ventilation. If it is not possible to isolate them, move them to an area which is at least 2 metres away from other people.

If they need to go to the bathroom while waiting to be collected, they should use a separate bathroom if possible. The bathroom should be cleaned and disinfected using standard cleaning products before being used by anyone else.

PPE should be worn by staff caring for the child while they await collection if a distance of 2 metres cannot be maintained (such as for a very young child or a child with complex needs).

In an emergency, call 999 if they are seriously ill or injured or their life is at risk. Do not visit the GP, pharmacy, urgent care centre or a hospital.

If a member of staff has helped someone who was unwell with a new, continuous cough or a high temperature, they do not need to go home unless they develop symptoms themselves (and in which case, a test is available) or the child subsequently tests positive (see ‘What happens if there is a confirmed case of coronavirus in a setting?’ below). They should wash their hands thoroughly for 20 seconds after any contact with someone who is unwell. Cleaning the affected area with normal household disinfectant after someone with symptoms has left will reduce the risk of passing the infection on to other people. See the [COVID-19: cleaning of non-healthcare settings guidance](#).

### **b) What happens if there is a confirmed case of coronavirus in a setting?**

When a child, young person or staff member develops symptoms compatible with coronavirus, they should be sent home and advised to self-isolate for 7 days. Their fellow household members should self-isolate for 14 days. All staff and students who are attending an education or childcare setting will have access to a test if they display symptoms of coronavirus, and are encouraged to get tested in this scenario.

Where the child, young person or staff member tests negative, they can return to their setting and the fellow household members can end their self-isolation.

Where the child, young person or staff member tests positive, the rest of their class or group within their childcare or education setting should be sent home and advised to self-isolate for 14 days. The other household members of that wider class or group do not need to self-isolate unless the child, young person or staff member they live with in that group subsequently develops symptoms.

As part of the national test and trace programme, if other cases are detected within the cohort or in the wider setting, Public Health England’s local health protection teams will conduct a rapid investigation and will advise schools and other settings on the most appropriate action to take. In some cases a larger number of other children, young people may be asked to self-isolate at home as a precautionary measure – perhaps the whole class, site or year group. Where settings are observing guidance on infection prevention and control, which will reduce risk of transmission, closure of the whole setting will not generally be necessary.

## 7. Additional Guidance

[Guidance for parents and carers as schools and other education settings in England open to more children and young people](#)

[Actions for education and childcare settings to prepare for wider opening from 1 June](#)

[The UK Government's COVID-19 recovery strategy](#)

[Implementing protective measures in education and childcare settings](#)

## 8. Parent Key Guidance

**Below are key points which may support parents in understanding of the return to school system.**

- We are asking parents of Reception, Year1 and Year 6 to notify us of you intention of your child to return to school by replying to the email sent out to the class email for your child.
- School is closed for the planned half term break to allow deep cleaning and preparation of the school in readiness for any potential reopening to more children.
- Children should attend in Uniform **if possible**. We understand that it may be difficult to have summer uniform and all aspects of a uniform initially. This does not matter and children can attend in winter uniform.
- Children can **only** bring in a lunch bag and coat with them for the first week. Children who return to school will be informed about Yummy catering options upon return.
- Children **should not** bring in additional bags, items and pencil cases. Nothing else is required. School will provide all resources and children will have their own space to store these in.
- .Parents will not be allowed to enter the school building. Any issues are asked to be emailed in and a phone consultation will be held if needed.
- Parents are also asked not to congregate and hold conversations on school premises. Once you have dropped your child off or collected them we ask that you please leave the school site.
- When possible, families are asked to have just one parent drop off and walk to school to reduce congestion. In the event of other children having to accompany a parent this is fine, we ask that they stay with their parent and do no run around and play.
- Families with children in more than one year group will be able to choose the drop off and collection point that best suits them. As children live together they can enter school together at that point and be taken to their pod. This can also work for collection. We can liaise with parents about these specific arrangements over the coming week.

- Parents may be wondering if they have to send children into school. I would like to direct you to the Government guidance on this. Regarding this issues, Government guidance states;

***“We strongly encourage children and young people in the eligible year groups and priority groups (such as children of critical workers) to attend, as requested by their school or college, unless they are self-isolating or there are other reasons for absence (such as shielding due to health conditions).***

***You should notify your child’s school or college as normal if your child is unable to attend so that staff are aware and can discuss with you.***

***Parents will not be fined for non-attendance at this time”***

- Any parents who have children they are shielding should also alert school to this so we are aware of this situation and can offer support. If you are concerns about this please seek medical advice and read government guidance and can be accessed via the link below. The guidance for this is held within the section from the link.

<https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings>

## 9. Parent consultation – clarifications and updates

*After sending our plan to parents on Wednesday 20<sup>th</sup> May 2020, Parents were offered the opportunity to email in with questions and concerns. After discussion with parents I'd like to offer the following clarification to support the above plan.*

### **Pick up and drop off for emergency care of key worker children**

There was a slight error in pick up and drop off times for emergency care. ***Please note, drop off for this group is now 8:45 am and pick up is now 3:00 pm.*** This has now been amended and can be viewed on the plan correctly now as it has been updated to reflect this. Parents of Siblings can choose the best drop off and pick up times for them. For example a parent with a year 1 and a Year 6 child could choose either the Year 1 or Year 6 drop off and pick up. It would be preferable to choose the later pick up from school so children don't miss out on their work. Children of other year groups can remain in their pod until collection if this is the case.

### **Toilet arrangements**

Each pod will be allocated their own toilets which are only to be used by the 15 children in that pod. Within each pod, children will also be allocated a blue or red toilet. This will ensure groups of only 7/8 children are using one toilet. Each toilet will be cleaned every hour throughout the day and at specific times of use as well and we will be ensuring only one child at a time uses the toilet area.

### **Medical concerns**

If there has been any change in medical details for your child we ask that you notify us by emailing into school. Please email [bursar@aughtonchristchurch.lancs.sch.uk](mailto:bursar@aughtonchristchurch.lancs.sch.uk) and we can organise a phone consultation with you.

### **Attending different days**

Some families have asked about only attending on certain days. Whilst we have run in this way to support emergency care this is not how we are running the return to school for Reception, Year 1 and Year 6. This will be a return to school with a planned curriculum which relies on children attending every day where possible. Children thrive on consistency and returning to school in a consistent daily pattern will offer this support for them emotionally and also for their learning. Only coming in for 1 or 2 days a week for morning is not something we would recommend. Once children are back in school we will certainly be able to monitor and discuss any concerns with you. However, the evidence of children in school at the moment and my experience in school for over 20 years, is children will settle incredibly quickly and be happy with their routine and environment. It is also not possible to send work home for days the children won't be in school as this is an additional challenge to manage when staff will be at capacity and the work in school will rely on the teaching input they will be receiving.



## **Social distancing**

It is acknowledged by the government that children and school settings are unique and social distancing is not always possible. I would like to confirm this is the case. Whilst very individual spaces will be provided in class time for children, during playtime outside in their pod children will have the opportunity to play with the other 14 children. This is often in small groups of three or four and children are generally playing with distance between each other. We discuss rules with children at any point in school life and currently we discuss social spacing rules. We call this '**your safe space**' and during the period of our school being open to emergency care we have encouraged children to play respecting their own and their friend's safe space. This has worked really well with children playing and interacting. We have not had any issues. It should also be acknowledged that children having the opportunity to play and be with other children is an important aspect of social, mental and emotional wellbeing. We are very fortunate in our school to have such lovely grounds and children who have been in school have thoroughly enjoyed and benefited from their play experiences in a zone for their pod.

## **Learning in EYFS**

Learning in all classes will look different. Children will have their own workspace and individual resources in all year groups. However, despite the distancing measure being introduced, Reception children will still be learning to support work towards Early Learning Goals. Although resources and context may look slightly different, they will still be provided for opportunities to explore and be creative. This week, Reception children in emergency care have been making nature pictures outside for example. It is also worth noting that as we enter June, Reception children are also considering transition to Year 1, which for many children is a more formal learning style as well. I wish to ensure all Reception parents, the staff and I are absolutely aware of the priority of personal, social and emotional development and despite the new context will be ensuring this takes a priority as well as the English and Maths that I noted on the timetable. All Reception children in school during the Emergency care have been very happy and thrived whilst in school.

*Parents are continued to be asked to email in concerns so school can continue to answer concerns and add clarification to any issues.*

*Please email into: [bursar@aughtonchrstchurch.lancs.sch.uk](mailto:bursar@aughtonchrstchurch.lancs.sch.uk)*