

Aughton Christ Church C of E Primary School

"A CARING CHRISTIAN COMMUNITY"



School Prospectus for Prospective Parents
Head teacher: David Kennedy



WELCOME

“A VERY WARM WELCOME TO AUGHTON CHRIST CHURCH C OF E PRIMARY SCHOOL... A PLACE WHERE WE RECOGNISE THE UNIQUENESS OF EVERY CHILD AND ENSURE THEY DEVELOP SPIRITUALLY, MORALLY, ACADEMICALLY, PHYSICALLY AND EMOTIONALLY TO REACH THEIR FULL POTENTIAL. ”

Mr D Kennedy - Headteacher

A very warm welcome to Aughton Christ Church C of E Primary School,

We believe the sense of wonder and discovery as a child begins their educational journey is a privilege to be part of. Our staff are committed to ensuring the best for every child and our school provides a vibrant and exciting environment and curriculum for each individual to grow and reach their potential. Our school is a place where we recognise the uniqueness of every child and ensure they develop spiritually, morally, academically, physically and emotionally.

Our prospectus introduces you to our Caring Christian Community and our school website is updated regularly and introduces the many rich learning experiences the children undertake. Please take time have a look at our photo story on our website which gives an insight into school life. Do not hesitate to get in touch with any questions.

Mr D Kennedy

AUGHTON CHRIST CHURCH C OF E PRIMARY SCHOOL (Controlled)

Long Lane Aughton Ormskirk Lancashire L39 5AS

Tel: 01695 421391

e-mail head@augtonchristchurch.lancs.sch.uk

bursar@augtonchristchurch.lancs.sch.uk

Headteacher: Mr D Kennedy

Assistant Headteachers: Miss C Geeson Mrs F Chapple

Chair of Governors: Mr N Heyes

Aughton Christ Church C.E. Primary School Website

www.augtonchristchurch.lancs.sch.uk

“A CARING CHRISTIAN COMMUNITY”

- ◆ GENEROSITY
- ◆ COMPASSION
- ◆ COURAGE
- ◆ FORGIVENESS
- ◆ FRIENDSHIP
- ◆ RESPECT
- ◆ THANKFULNESS
- ◆ TRUST
- ◆ PERSEVERANCE
- ◆ JUSTICE
- ◆ SERVICE
- ◆ TRUTHFULNESS

“A CARING CHRISTIAN COMMUNITY”

“The staff at Christ Church School make everyone feel special and individual, everyone knows your name and they take the time to learn about you as a person. They helped us if we needed extra support and challenged us when we didn’t, so we learnt to always strive for our best. We took trips relating to our topics and often spent time in the school garden or outside, which made learning more fun and engaging. There were clubs to suit everyone’s interests with drama and Spanish being my personal favourites. Christ Church School gave me the confidence to be myself and taught me to always work hard to achieve my goals.”

PREVIOUS PUPIL



OUR MISSION STATEMENT

To educate pupils intellectually, socially, morally, aesthetically, physically and spiritually within a school firmly based on Christian principles.

To enable pupils to develop their talents, establishing positive and realistic goals.

To promote Christian values within the school as exemplified by the life and teaching of Jesus Christ.

To encourage in pupils a sense of decency, respect for others, commitment, self-reliance, responsibility and a healthy self-esteem.

To help pupils to take their place in the community and to encourage an appreciation of the world in which they live.

To prepare pupils for the next stage of their education.



“A CARING CHRISTIAN COMMUNITY”



CURRICULUM

“Children are inspired to learn through engaging, meaningful and creative experiences which at every opportunity embrace the cultural diversity of our society. This is achieved through a well thought out holistic approach to learning, encompassing high quality outdoor provision and extended opportunities. These experiences allow children to develop a curiosity about the world around them and ask questions to deepen their own learning.”

Intent

Our curriculum meets the statutory needs of the national curriculum and is designed to meet the needs of all children at Aughton Christ Church C of E Primary School.

In consultation with parents, governors, children and staff, our broad and balanced curriculum is designed to continually build on knowledge and skills whilst supporting the children’s spiritual, moral, cultural, mental and physical development. It prepares all children at the school for the opportunities, responsibilities and experiences of later life through developing resilience, independence and confidence.

This is achieved through a well-thought-out holistic approach to learning, encompassing high quality outdoor provision and extended opportunities. These experiences allow children to develop a curiosity about the world around them and ask questions to deepen their own learning.

Children are inspired to learn through engaging, meaningful and creative experiences, which at every opportunity embrace the cultural diversity of our society. In addition to core skills and essential knowledge, children will develop an awareness and understanding of other people, their own community, the wider world and of their place within it, to ensure they have opportunity to develop empathy, resilience, independence and confidence to become educated members of society.

“Children are inspired to learn.”

- ◆ Art
- ◆ Computing
- ◆ Design Technology
- ◆ English
- ◆ Geography
- ◆ History
- ◆ Maths
- ◆ Modern Foreign Languages
- ◆ Music
- ◆ P.E
- ◆ P.S.H.E
- ◆ R.E

“The curriculum is outstanding. Throughout the school, all pupils are taught the important key skills for learning and there are excellent opportunities for their creative development provided through many subjects in the curriculum. Pupils’ overall spiritual, moral, social and cultural development is outstanding.”

OFSTED 2012



“A CARING CHRISTIAN COMMUNITY”



“We believe that learning should be exciting, innovative and embrace the diverse and wonderful world around us. Learning should be real and create opportunities for children to prepare for the wider world. Our children are excited about their learning in school. They look forward to coming to school every day and continuing their journey of discovery. Watching our children grow and develop to reach their potential is something that is a privilege and makes everyone in school feel proud to be a part of.”

D Kennedy Head teacher



Implementation

Our school follows the National Curriculum. English, maths, science, computing, P.E, music, PSHE, music and R.E are usually taught discretely. Our school takes a creative curriculum approach in delivering geography, history, art and DT whenever possible to inspire learning and ensure a holistic approach. Opportunities to integrate other subjects are taken at every opportunity. A short video presentation of children working within our school curriculum can be accessed in the **prospective parents** part of our website.

[Click here to access an insight in school life](#)

Parents who wish to see the documents relating to the National Curriculum or policy guidelines may do so by arrangement with the school office. Further details of the school curriculum for each year group can be accessed by clicking the link below

[Click here to access links to the curriculum across school](#)

Impact

Our school ensures maximum impact of teaching and learning across all areas of the curriculum. This ensures when the children leave our school at the end of Year 6, they are secondary school ready and prepared to take their next step in the world. We are incredibly proud of our children and the impact of our curriculum can be seen every day in the people they become.

To support this, ongoing academic records are kept about each child to monitor their progress in curriculum areas. These include internal assessments which are reported to parents at different points in the year and form the basis of a written report that all children receive at the end of the summer term.

In addition, children are tested in English and Maths according to Government regulations. Currently children receive statutory assessments at the end of Year 2 in Key Stage 1 (age 6 and 7) and the end of Year 6 in Key Stage 2 (age 10 and 11). There is also a phonics assessment for children in Year 1 (age 5 and 6) and a multiplication check for children in Year 4 (age 8 and 9).

These results are also reported to parents at the end of the school year.

Annual performance tables as published by the Government are to be found on our website and can be accessed by clicking the link below. Over the last two published statutory assessments periods (2018 and 2019) our school has remained in the top 3% of the country based on attainment and progress. Everyone in school is very proud of these results. Please click on the link below to see published attainment data.

[Click here to see published data](#)

Other information

Children are taught by a class teacher in single age classes as designated at the start of each year. Taught hours in Key Stage 1 are 22.55 Teaching hours (27.30 full hours) and in Key Stage 2 are 23.20 teaching hours (27.30 full hours).



“Play, Learn and grow together.”



EYFS

The Early Years Foundation Stage (EYFS) applies to children from birth to the end of the Reception year. At Aughton Christ Church C of E Primary School, children join the Reception class in the year that they turn five. In partnership with parents and carers we enable the children to begin the process of becoming active learners for life.

We endeavor to ensure that children “learn and develop well and keep healthy and safe.” We aim to support children in their learning through “teaching and experiences that gives children the broad range of skills that provide the right foundation for good progress through school and in life.”

The EYFS is based upon four principles:

A Unique Child: We recognise that every child is a competent learner who can be resilient, capable, confident and self-assured. We recognise that children develop in individual ways, at varying rates. Children’s attitudes and dispositions to learning are influenced by feedback from others; we use praise and encouragement, as well as celebration/ sharing assemblies and rewards, to encourage children to develop a positive attitude to learning.

Positive Relationships: At Aughton Christ Church C of E Primary School we recognise that children learn to be strong, independent and form secure relationships. We aim to develop caring, respectful, professional relationships with the children and their families.

Enabling Environments: We create an attractive and stimulating learning environment where children feel confident, secure and challenged. The children have daily access to an indoor and outdoor environment that is set up in discrete areas of learning with planned continuous provision.

Effective learning builds and extends upon prior learning and following children’s interest. Effective planning is informed by observations of the children to ensure we follow their current interests and experiences. These observations are recorded in the children’s individual learning books.

Play based learning is paramount and children direct their own learning from carefully planned opportunities provided by staff. Staff will enhance play and extend as needed to further individual learning.

Learning and Developing: Teachers and teaching assistants provide the curriculum in the reception classes of up to a class size of 30 children.



“If we experienced life through the eyes of a child, everything would be magical and extraordinary. Let our curiosity, adventure and wonder of life never end. Seeing the **world through the eyes of a child** is the purest joy that anyone can experience.”

“Having the privilege to be apart of a child’s learning journey is one of the greatest gifts a teacher can have.”

C Geeson

Assistant Head teacher

There are seven areas of learning and development of which three are “prime areas,” and four “specific areas.”

The prime areas are: Communication and language, physical development, personal, social and emotional development .

The specific areas are:

Literacy, Mathematics, Understanding of the world and Expressive arts and design

From Reception Class to Key Stage 1

During the final term in Reception, the EYFS Profile is completed for each child. The Profile provides parents and carers, staff and teachers with a well-rounded picture of a child’s knowledge, understanding and abilities, their progress against expected levels, and their readiness for Year 1. The Profile includes on-going observation, all relevant records held by the setting, discussions with parents and carers, and any other adults whom the teacher, parent or carer judges can offer a useful contribution.

Each child’s level of development is assessed against the Early Learning Goals. The profile indicates whether children are meeting expected levels of development or not yet reaching expected levels (‘emerging’). Year 1 teachers are given a copy of the Profile report together with a short commentary on each child’s skills and abilities in relation to the three key characteristics of effective learning. This informs the dialogue between Reception and Year 1 teachers about each child’s stage of development and learning needs and assists with the planning of activities in Year 1.



KS1 (Year 1 and 2)

Children move into Key Stage 1 at the end of Reception. We have 2 classes in Key Stage 1 - Year 1 and Year 2. In these classes children start to become more independent and take a greater role in wider school life.

In Year 1 the children start to follow the National Curriculum. A key assessment point also comes at the end of Year 1. In June, the children will undertake their phonics screening check when they will read 40 words out loud to a teacher. Year 2 is the final year of Key Stage 1; statutory assessments are carried out in May to track children's learning and progress in English (reading, grammar, punctuation and spelling) and in Mathematics.

All the results are provided for parents and carers and allow school to support children appropriately and plan for their learning as they move into Year 3.

KS2 (Year 3, 4, 5 and 6)

As children enter KS2 in Year 3, they are encouraged to become more independent in their learning so that when they leave our school at the end of Year 6 they are well prepared for secondary school. Emphasis in KS2 is also placed on team work and as the children enter Year 3, they are 'sorted' into our school house groups of Ash, Beech, Elm and Oak by our very own Christ Church sorting dragon. Each house is led by a House Captain in Year 6 and throughout their time in KS2, the children earn **house points** for their house as well as competing in various house events such as sports day.

All children in KS2 continue to follow the National Curriculum, with emphasis placed on learning through engaging, meaningful and creative experiences as well as preparing children for statutory assessments at the end of Year 6. Children in Year 4 are also well prepared to undertake statutory times table testing.

As part of developing responsibility and leadership, children in KS2 take a lead in running our school council, sports council and in leading worship as part of our Work on Worship (WOW) group. Children in KS2 are also encouraged to represent our school in different ways through being involved in sporting events, curriculum events and by participating in school productions that are performed for our local community.

"Being part of the staff at Aughton Christ Church C of E Primary school means being part of the whole school family. Staff in our school work as part of a team with the children to ensure every day is filled with vibrant, exciting opportunities. Whether we are coming to school dressed up for a World book day, learning the ukulele, being part of the staff pantomime or taking children on a trip, our family works together to ensure that every child fulfills their maximum potential. I cannot think of anywhere that I would rather work than within our school team."

F Chapple

Assistant Head teacher



“Connecting with the outdoors improves a person’s physical, emotional and mental well-being. At Aughton Christ Church C of E Primary School we prioritise the opportunities for outdoor learning so that our children gain an understanding of the awe and wonder of the world and how this can benefit them . We are able to teach them how the outdoors can play a crucial role in their future lives as well as enhance their learning using these unique contexts.”

D Kennedy Head teacher



OUTDOOR LEARNING

Outdoor learning plays a huge role in every aspect of our school. From **forest school** initiatives using our school grounds and local area to **camping trips**, **kayaking** lessons, **beach walks** and **residential opportunities** in the great outdoors plays a significant role in children's life and learning at Aughton Christ Church C of E Primary School.

Throughout school all of our children access a full outdoor education programme from Reception to Year 6. In Reception, Year 1 and Year 2 all the children learn about **den building** , **teamwork** and key **navigation** skills. As children move into Year 3, they build on these key skills by progressing to more complex navigation and **orienteering** skills. This means that as they enter Year 4, the children are equipped to undertake a local **expedition** and walk with an overnight camp at the end of it. Through this experience they continue to learn the importance of team work and perseverance as well as developing key geographical skills of navigating using ordinance survey maps.

As children move into Year 5, they undertake a 5 week **kayaking** course with our partners at Crosby Marina in order to become kayaking proficient. At the end of this amazing learning experience, the children attend a one night residential at Crosby Marina and participate in **sailing** opportunities, build on their key camp craft skills and experience the beach at night. Finally in Year 6, the children combine all their knowledge of the outdoors to undertake the ultimate experience of a week exploring the Lake District. They navigate Lake Windermere on day long kayaking adventures, explore the local fells and quarries on day adventure walks and **ghyll scramble** the rivers and water falls developing key skills in **outdoor pursuits** such as **climbing** and **fell walking**. These opportunities enhance the children's learning and ensure they develop the **resilience**, **collaboration** and **independence** they need to take the next stage of their journey in life.



“The passion that each teacher demonstrates at Aughton Christ Church C of E Primary School, truly is second to none and it is no coincidence that the children who attend the school, mirror the same passionate values as their teachers.”

Parent



EXTRA CURRICULAR AND ENHANCEMENT ACTIVITIES

Aughton Christ Church C of E Primary School uses the wider environment and opportunities to enhance its curriculum. Children are taken on a variety of class visits linked to the work they have been doing in class. Whilst not exclusive, these include visits to Liverpool city centre, The Apple Store, a variety of museums, garden centres, Speke Hall, Quarry Bank Mill, Waddecar, science exhibitions, libraries and local rivers for geography field work. Children also visit different places of worship to learn about all faiths. Celebrating the diversity of our world is crucial to every aspect of school.

As children move through school we provide additional whole class opportunities. These include experiences such as **balance bikes** in Reception, learning the **ukulele** in Year 3, **swimming** in Year 4 and **bike ability** in Year 6.

We believe **music** is a crucial experience for all children. In addition to their curriculum lessons, the opportunity for all children to have the chance to learn a musical Instrument is something we place great importance on. We work in close partnership with Lancashire Music Service and children can also access additional music and instrumental lessons.

Additional **extra curricular** opportunities include **drama, choir, football, running, cricket, dance, gymnastics, yoga, craft** and **Spanish** club. We also work with several partners and outside agencies who lead science clubs, judo clubs and musical opportunities for the children.

We understand the uniqueness of all children and this ensures we provide a range of additional opportunities for all children to engage. This allows them to develop as an individual and reach their potential in every way including their own individual areas of interest and expertise .



“A CARING CHRISTIAN COMMUNITY”

CHURCH LINKS AND WORSHIP



Aughton Christ Church C of E Primary School has strong links with our church, Aughton Christ Church. Reverend Sarah O'Donoghue works in close partnership with our school to support worship and whole school events. All of our children have the opportunity to visit church and feel part of our school church family. In addition, the children hold special services during the year for our whole school community including at harvest, Christmas and when Year 6 leave our school. Worship also is an important part of our school day. Worship is led by our Christian values and includes whole school and class worship opportunities. We also have a **work on worship** group led by the children who contribute greatly to this aspect of school life.

WELL-BEING

Well-being and **mindfulness** is a crucial part of our school. Children are given the opportunity to develop **socially, emotionally, physically, aesthetically** and **spiritually** as well as **academically**. In addition to a key adult pastoral lead who works with children, our whole curriculum supports this ethos. Through planned activities and our bespoke PSHE curriculum, we provide important opportunities for the children to gain an understanding of their own well being and how to look after this. The outdoor learning we plan for the children is a crucial factor of our work with the children and allows opportunity for all children to reflect on the world around them and their place in it.

In addition to our two **P.E** lessons each week and **extra curricular sport** opportunities, we also provide opportunities for active breaks for the children. Play equipment and creative outdoor spaces are provided to ensure these experiences are active and engaging for all children. We also have had a fantastic running path installed around the grounds of our school and encourage children in whole class daily fun runs to support their **physical** and **emotional well-being**.

“The highly effective leadership of the headteacher and his senior leaders provides an extremely clear vision of placing Christian values at the school’s core, sustaining the powerful Christian ethos that permeates all aspects of school life “

SIAMS report 2017

“Clothe yourselves with compassion , kindness, humility, gentleness and patience.”

Colossians 3.12



“A CARING CHRISTIAN COMMUNITY”



SCHOOL MEALS

Children in EYFS and KS1 are entitled to have free school meals every day. School can provide a cooked lunch, a cold lunch or children may bring their own packed lunch. Our school meals are provided by Lancashire School's Catering. Menus are available from the school office and school website. Lunch money is collected each half term in advance.

Lancashire Catering ensures all meals are prepared in line with Government and Lancashire Council guidelines. They cater for dietary requirements and provide a varied menu ensuring all meals are home cooked using local produce each day.

If you feel you may be entitled to free school meals and other welfare support, we are happy to discuss these with you and ask that you contact our school office.

PARENT AND HELPER ASSOCIATION (PHA)

We have a very active Parent Helpers Association (PHA) which supports many aspects of school life. The PHA organise a variety of social events for the children and their families which allow us to come together as a community. These events help to raise funds for school which contribute towards the experiences of all children. Over recent years the PHA have organised discos, cinema nights, parties, picnics, summer fairs, social evenings for parents and fun runs for the children.

Over many years our PHA have provided much needed resources to enhance the experiences and education of the children at Aughton Christ Church C of E Primary School. We welcome the involvement of parents participating in the education of the children by working alongside our teachers in the classroom. A handbook for any adults working in school will be given to everyone prior to the first visit. All adults who work in school have to have been DBS checked in line

“Encourage one another and build each other up.”

1 Thessalonians 5.11



“A CARING CHRISTIAN COMMUNITY”



SPECIAL EDUCATIONAL NEEDS

Children, who have specific educational needs are assessed initially by the class teacher who then refers to the Special Educational Needs Coordinator (SENDCo). Our school hold an inclusive approach to all aspects of education and works closely with parents and outside agencies as necessary to ensure the needs of all children are met. The school follows Government procedures as outlined in the Code of Practice, a copy of which can be obtained from our website or the school office.

ATTENDANCE

Attendance is a crucial aspect of school life for all children. Attending school every day ensures the children are settled, emotionally well and their learning is a continuous journey. We are incredibly proud that our school attendance has recently consistently been above the national average. We work with all of our families closely regarding attendance as being in school every day ensures the best outcomes for children.

We understand that on occasion a child may be absent due to sickness. Parents should notify school by telephone or e-mail before 9.15 a.m. on the first morning of absence.

Parents thinking of taking holiday during term time or taking their child out of school for another reason should be aware that our school **do not** authorise holidays or absences in term time unless there are exceptional circumstances. Parents should read the information on the website under 'Parent Information – Holiday Forms' to find out more about this. For any leave of absence a completed holiday application form should be returned to the Head teacher who will reply after the necessary request.

"Great things are done by a series of small things brought together."

Vincent Van Gogh



"A CARING CHRISTIAN COMMUNITY"



“Aughton Christ Church C of E Primary School is a caring Christian community and we ensure the safeguarding of all children is central to everything we do.”



BEHAVIOUR

Behaviour at our school is outstanding. Good behaviour is a strength of Aughton Christ Church C of E Primary School. All members of the school community are expected to behave towards each other with respect and consideration, politeness and good manners. The children are constantly reminded of our Christian values and expectations in all areas of school life and follow our school rules:

We do as we are told.

We keep hands, feet and objects to ourselves.

We speak to others as we would like to be spoken to.

We take turns to speak and listen.

We will be kind to each other.

BULLYING PREVENTION

At Aughton Christ Church, bullying will not be tolerated, however it manifests itself. If we do have incidents of hurtful behaviour, particularly when children make mistakes in relationships, it is the ethos of Aughton Christ Church C of E Primary School to give our pupils resilience and the skills and strategies to manage incidents of hurtful behaviour. We want our children to build positive relationships with each other. At all times, we believe that when a child demonstrates unacceptable behaviour, it is the behaviour which is unacceptable and not the child. In dealing with all reported instances of hurtful behaviour, we will reflect back on our Christian values which are embedded into every aspect of our school life.

[Click on this link for our anti-bullying policy](#)

SAFEGUARDING

Aughton Christ Church C of E Primary School is a caring Christian community and we ensure the safeguarding of all children is central to everything we do.

No single professional can have a full picture of a child's needs and circumstances. If children and families are to receive the right help at the right time, everyone who comes into contact with them has a role to play in identifying concerns, sharing information and taking prompt action.

[Click on this link for our Safeguarding Policy](#)



“We are all part of the one school family. “



GOVERNING BODY

Our school has a strong Governing Body which works very closely with the Head teacher and school leadership team to support all aspects of school life and plan strategically. There are opportunities for parents to join our Governing Body through parent elections and these details are announced when they arise.

[Full details of our governing Body can be accessed by clicking here.](#)

SCHOOL UNIFORM

Our school uniform is an important aspect of our school which recognises we are all part of the one school family.

Winter Uniform (should be worn until the summer term)

Light blue shirt

school branded sweatshirt

School tie grey skirt/trousers

White or Grey socks

Black shoes

Summer Uniform (Can be worn in the summer term)

Blue and white checked cotton dress

Grey shorts

Children may wear a light blue open necked polo shirt

P.E. uniform

Blue shorts

School branded P.E. top

Black pumps

Trainers for outdoors.

**(branded items are available from Premier Wear, Ormskirk, 33 Aughton St)*